

Listening Skill A Significant Part for Efficacious Coherent Speech

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Abstract: If one utters how listening is important to have better communication, herewith the paper manifests the mindset of not only the pupils but also other subordinates working in offices or being an entrepreneur. Listening is discerned as the efficacy of grasping and comprehending the messages in the course of conversation. It is not only the source of effective communication but the mode of comprehending it as well. Unless and until we listen to the message being focused, it is not going to be interpreted aptly. For receiving and interpreting any message, listening skills are indeed the key tool to apply. Listening skills are indeed a significant factor not only in primary but in all stages of education, according to Dr.Ömer Mer Kutlu (2009). Henceforth, listening is the way to get the right content for making things succeed.

Key Words: Significance of listening, Types of listening skills, Sources of listening, Apps of listening skill

1. Introduction: The listening skill is determined to be the one where one individual perceives another. Rajabi, P. Mahmoodi, K., and Hosseini, S.A. (2021) state that the podcasts and listening materials were provided via Whats App and that they were asked to study before they attended the class; thereafter, the analysis was done on their listening skills. Listening is one of the most significant skills, as it makes communication effective. If there is a lack of concentration, then listening to the message will not be comprehended aptly. Consequently, a lack of listening leads to a lack of understanding, again leading to ambiguities. Hence, listening skills are equally significant as other skills like reading, speaking, and writing.

The word listen has been derived from the old English word Hlysnan, which actually states the meaning as to listen. Here we can analyse the difference between the terms listening and hearing. Listening means to pay complete heed to something, whereas hearing means to hear without any focus, attention, or intention. Here we must ensure that if there is something to be comprehended properly, then that concept should be listened to in lieu of heard.

2. Significance of listening skills

Listening skills aid in many aspects such as:

2.1 To build new learning skills

To gain new learning skills, one must be good at listening to the terms related to the particular title or topic. Listening well aids in grasping the content well. Other skills, such as speaking skills, also get affected due to listening skills.

2.2 Maintaining the social and family relation

In order to make the bond stronger, one must try to listen to the person properly without any ambiguities. Appropriate listening would aid you in avoiding misunderstandings among the subordinates at your workplace.

2.3 Effective performance

Tamara Sniad (2007) states the importance of listening skills for effective performance in interviews. One must ensure that, for better performance, one must listen to the directions and regulations properly in order to avoid confusion.

2.4 Helps the pupil

The students become quite confident in answering the questions put to them if they listen to the speech, lecture, or explanation well.

2.5 Strengthening the bond between customer and the seller

If there is a conversation between a customer and a seller, there is a need to listen to each other's communication. The seller must listen to the queries of the customer, and the customer must listen to the information provided by the seller.

Following are the four types of listening skills which can aid in being a good listener.

3. Types of Listening Skills

3.1 Intense listening

Intense listening states that the listener listens actively to the communication of the speech without being lenient. Intense listening is deep listening, which helps the listener listen to the speaker profoundly. The intense listening helps the person pay attention to the speaker. Nonetheless, it helps in comprehending the emotions, which would help to maintain and develop rapport with customers and coworkers in entrepreneurship.

3.2 Thorough Listening

Thorough listening is only possible when we are deeply involved in the speaker's thought process and sense what the speaker is actually willing to say. It becomes possible only when one pays attention while listening. The listener ought to know the objectives of the speaker's speech and the aim of the listener's to listen. Thorough listening is significant while dealing with any customer in entrepreneurship.

3.3 Comprehensive listening

This sort of listening usually takes place for students' listening activities, wherein the students are made to listen to a story or any article, expecting them to listen and understand the same. The questions are asked about the same story, and the students are asked to answer those questions by recollecting the stuff they heard. Comprehending listening aids the students to make them habitual in listening to the speech or any audio or lecture, paying complete attention in order to understand the entire term.

3.4 Judgemental listening

Judgemental listening is the one where the listeners are advised to express their own perspectives on the content they are listening to. Here, the listeners are liberated to express their views according to their thoughts and intellect. This judgement and the opinions of the listeners are completely dependent upon the earlier ideas and knowledge the listeners have regarding the content they have listened by them. The opinion of the speakers after listening to the content can be varied, and this leads to a large number of ideas on the same topic.

4. Listening sources

Here are some of the sources where you will find new learning material and would gain interest in listening:

4.1 Digital audio files (Podcasts): The digital audio file is comprised of the stories or fact-based articles in an updated version. This is in the form of episodes to maintain the historical facts. This podcast is as good as the videos saved on YouTube. It can be watched anytime and at any place provided there is internet access. This can be watched without the internet if the video is saved or downloaded to watch later or in a playlist.

4.2 Link and sites: The various links related to the factual articles can also be used to improve our comprehension and listening skills. There are also links wherein we need to login so we can enjoy the benefits of listening. These links can aid the pupils or the teachers in enhancing their listening skills with no cost.

4.3 Channels containing news: There are mostly people who are fond of listening to the news, especially the latest one. The news channel would keep you up-to-date on current events. An audio book can improve your pronunciation and enrich your vocabulary. The new words, idioms, or phrases used in the sentences of the news can be related and used likewise.

4.4 Operas and rap: According to Tri Listiyaningsih (2017), listening skills get developed with the help of listening to English songs. Nowadays, raps and operas are in style. The children are fond of reciting the rap. This should be heard with complete focus in order to understand each and every word and connect the same with other words to get the full sense. The song should often be heard when switching the captions on. We must be habituated to listening to English songs. The captions would help us get the meaning of the words if they were in translation mode. The pronunciation of the toughest word can also be improved by keeping the captions switched on in the same language as it is being spoken.

4.5 Daily soap serials: If a person is fond of watching daily soap serials, he or she must ensure to improve their English language by switching on the captions in English. So the particular language in which the serial is being played will be translated to English. This would again help in the improvement and enrichment of the vocabulary formation of sentences in English.

4.6 Movies and favorite videos: The movies and videos you are interested in should be watched with the captions in English. This will indeed help improve the language. Three hours of movie, including songs and dialogue, can be easily learned in English by having the translation. The new English words can be learned, and the same can be practiced in day-to-day conversation. If something is missed, it can be replayed and the meaning of the unknown words can be written down.

4.7 Eavesdropping: If some sentences or words get dropped in your ear, it should be noted at that particular time. Especially when you are listening to the conversation between two people who are quite advanced and have expertise in a second language.

5. Suggestive measures for being a good listener

5.1 Focus at one: When a person is attending any lecture, workshop, or significant meeting, the latter needs to give complete concentration to what is being spoken or delivered. Try to ignore distractions.

5.2 No dreaming in the air: When a person is attending any meeting or workshop, the latter needs not to dream anything else but rather be completely focused on the explanation going on.

5.3 Say no to ambiguities: If you think that you have not understood something spoken by the speaker, just jot it down and jump to the next thing being explained. If you are consistently thinking about your confusions, then further notions will not be cleared.

5.4 Be firm with the nonverbal communication: It has been discerned that the concept or explanation gets understood not only by the verbal communication if it is spoken without any gestures or expressions. The speaker also needs to use his nonverbal expressions to make his workshop or meeting come alive. Hence, the listener needs to be focused on the expression, gestures, and postures of the speaker too.

5.5 Be confident to put up the queries: The listener must ensure to question the speaker if he or she has any doubt. The question-answer session and recapitulation method used by the speaker will help in clearing up the listener's ambiguities.

6. Listening skills impediments

Many times it happens that whatever is being spoken goes above the head; this is because of the obstacles you face while listening. Some of the obstacles are like

6.1 Tough language: The vocabulary used in the speaking may be of high quality, but the rarely used words and proverbs used in the sentence make comprehending a bit difficult.

6.2 Speaking pitch of the speaker: It has been discerned that sometimes speakers speak too fast, and many times it also happens that their speed of speaking is too low, which bores the audience, basically the listeners. Here, the listener needs to be focused on each and every word spoken by the speaker. The speaker spoke too quickly.

6.3 Change in accent according to the third language of the speaker: If the speaker has Bengali, Malayalam, Kannada, or belongs to Bihar or Uttar Pradesh, their accent while speaking English is different. Although they are fluent, the pronunciation of the words differs according to their own mother tongue.

6.4 Technical glitches: There are times when some technical issues arise and the speaker's voice is unable to reach the audience, which leads to confusion in the middle of the explanation.

7. Research method: Survey

Apps for improving listening skills

The link of the Apps for improving Listening skills were shared to the students via Google Questionnaire form. It was the research based on the survey.

Here is the analysis report of the online survey done by providing the students with apps for listening skills. The question given to the student was:

Choose any one app which you find to be more effective in sense of enhancing listening skill. Link is provided for listening skill apps

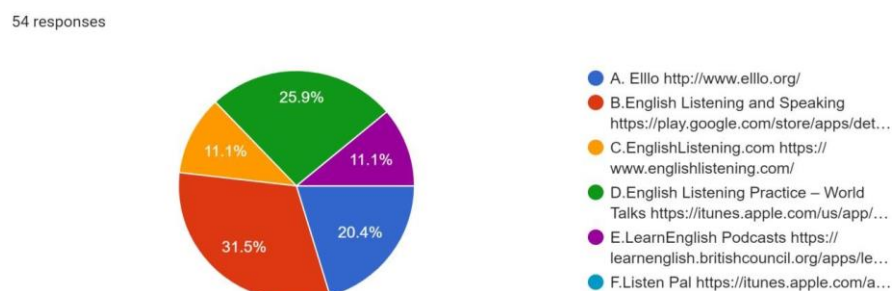


Figure 7.1 Feedback for Listening skills App (in pie chart)

❖ 31.5% pupils went for the app named English Listening and Speaking <https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en>

❖ 20.4% pupils went for the app named Ello <http://www.ello.org>

❖ 25.9% pupils went for the app named English Listening Practice – World Talks <https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8>

❖ 11.1% pupils chose learn english podcast <https://learnenglish.britishcouncil.org/apps/learnenglish-podcasts>

❖ 11.1% pupils chose English listening.com <https://www.englishlistening.com/>

None of the students chose Listen Pal App. We can analyse here that the app which was found to be more effective was English Listening and Speaking app

8. Feedback for the apps

The feedback was taken by the students for the app chosen by them for improving listening skills.

The following is the feedback from the students: Here Figure 8.1 shows colour Blue denoting grade Good, Red colour denoting grade Very Good, Yellow colour denoting grade Excellent and Green colour denoting grade Satisfactory.

54 responses

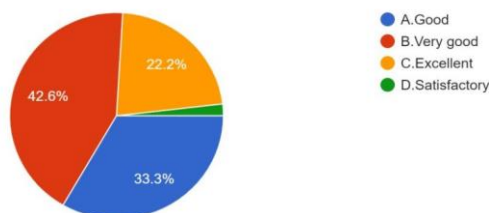


Figure 8.1 Feedback for Listening skills App(in pie chart)

Table 8.1 Listening skills Apps Feedback (in tabular form)

GRADES→		GOOD	VERYGOOD	EXCELLENT	SATISFACTORY
APPS↓	TOTAL				
Ello	11	06	04	01	-
English Speaking and Listening	17	04	07	05	01
English Listening.com	06	01	04	01	-
English Listening andpractice	14	05	05	04	-
Learn EnglishPodcast	06	02	03	01	-
TOTAL	54				

The above table shows the number of the responses sent by the students for the particular Apps they thought to be fruitful for them.

9. Discussion : After circulating the apps names, feedback for the apps was taken. The pupils found the app to be interesting and fruitful in terms of enhancing their listening skills. The students installed the apps and compared the facilities given in those apps. According to the discussion, the apps were found to be fruitful as per the individual responses. Every app has its own significance, and every single pupil found the apps constructive in order to improve their skills in listening, depending upon the features the apps had.

Below are the images of the responses taken from students' responses as Feedback.

Figure 9.1 figure 9.2, Figure 9.3 and figure 9.4 show the name of the students and the name of the Apps they chose after analyzing for a week.

Here figure 9.1 shows the image of the responses of twenty students along with the name of the Apps they have chosen.

STUDENT	6. Choose any one app which you find to be fruitful for improving Listening skill. link is provided for Listening skill apps	7. Choose
1. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
2. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
3. Anshul Sonu Gadhvi	A. Ello https://www.ello.org/	B. Very good
4. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
5. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
6. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
7. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
8. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
9. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
10. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
11. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
12. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
13. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
14. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
15. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
16. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
17. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
18. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
19. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good
20. Sakshi Sonu Gadhvi	A. Ello https://www.ello.org/	A. Good

Figure 9.1 Feedback for Listening skills App(20 Students)

Here figure 9.2 shows the image of the responses of seven students along with the name of the Apps they have chosen.

1	Timestamp	STUDENT	5. Choose any one app which you find to be fruitful for improving Listening skill, link is provided for Listening skill apps	6. The app which you chose above for improving Listening skill is	7. Choose
22		Sakshi Fatnis	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	C Excellent	C English
23		sahil omprakash sortakke	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	D Satisfactory	A English
24		Varun Ashok Ramteke	A Ello http://www.ello.org/	B Very good	B Learn It
25		Dikshant dhude	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	C Excellent	B Learn It
26		Shweta Ramesh manral	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	A Good	B Learn It
27		Giteshwar Gopi Soni	C English Listening https://www.englishlistening.com/	B Very good	B Learn It
28		Yogin Bhusan	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	B Very good	B Learn It

Figure 9.2 Feedback for Listening skills App(7 Students)

Here figure 9.3 shows the image of the responses of twenty students along with the name of the Apps they have chosen.

1	5. Choose any one app which you find to be fruitful for improving Listening skill, link is provided for Listening skill apps	6. The app which you chose above for improving Listening skill is
29	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	C Excellent
30	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	C Excellent
31	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	A Good
32	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	A Good
33	E LearnEnglish Podcasts https://learnenglish.britishcouncil.org/apps/learnenglish-podcasts	B Very good
34	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	B Very good
35	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	C Excellent
36	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	B Very good
37	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	C Excellent
38	E LearnEnglish Podcasts https://learnenglish.britishcouncil.org/apps/learnenglish-podcasts	B Very good
39	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	A Good
40	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	A Good
41	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	B Very good
42	C English Listening https://www.englishlistening.com/	A Good
43	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	B Very good
44	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	C Excellent
45	C English Listening https://www.englishlistening.com/	C Excellent
46	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	C Excellent
47	A Ello http://www.ello.org/	A Good
48	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	B Very good

Figure 9.3 Feedback for Listening skills App(20 Students)

Here figure 9.4 shows the image of the responses of seven students along with the name of the Apps they have chosen.

1	5. Choose any one app which you find to be fruitful for improving Listening skill, link is provided for Listening skill apps	6. The app which you chose above for improving Listening skill is
49	E LearnEnglish Podcasts https://learnenglish.britishcouncil.org/apps/learnenglish-podcasts	B Very good
50	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	B Very good
51	E LearnEnglish Podcasts https://learnenglish.britishcouncil.org/apps/learnenglish-podcasts	C Excellent
52	D English Listening Practice – World Talks https://itunes.apple.com/us/app/english-listening-practice-world-talks/id527374208?mt=8	B Very good
53	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	B Very good
54	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	A Good
55	B English Listening and Speaking https://play.google.com/store/apps/details?id=com.funbox.englishlisteningpractice&hl=en	C Excellent

Figure 9.4 Feedback for Listening skills App(7 Students)

9. Conclusion and Recommendation

Listening is the skill which makes the person having the efficacy to crack the deal or coax the customer. Though the seller sometimes needs to listen to the customer but this is only the means via he can persuade the latter for taking the products. However, it is not only that listening skills that help the seller or the customer, but it is the aid for other sort of entrepreneur too. Listening patiently can make the listener what the speaker wants and how their wants can be fulfilled. Later comes the communication part wherein the speaker communicates after listening to the entire stuff and this communication becomes more effective and persuading as it contains the solution of each and every problem faced by the customers, students or be it any kind of subordinates formal or informal. The paper will be aiding the pupils and other subordinates being entrepreneurs or job seekers, Listening skill tips would help them in every aspects. Student's feedback data was collected and in future more research can be done based on students' performance on listening activity.

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